



PARENT - STUDENT HANDBOOK 2018-19

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OUR VISION STATEMENT

Inspiring a lifelong love of learning through a biblical worldview.

OUR MISSION STATEMENT

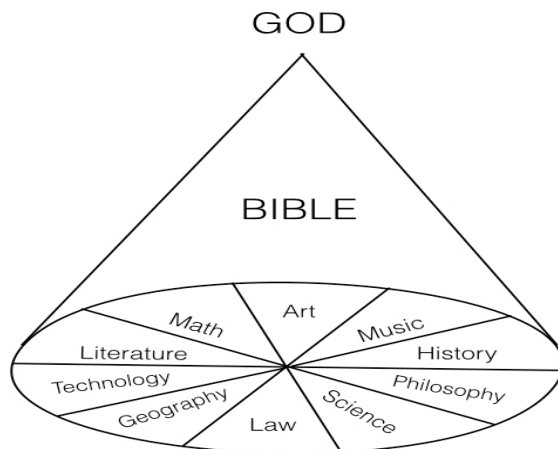
KONOS Academy provides a classically rich curriculum, which engages students to think and speak from a biblical worldview in a manner that glorifies God.

THE GENESIS OF KONOS ACADEMY

After meeting at L'Abri and marrying in 1971, Charles and Carole Thaxton incorporated KONOS, Inc. as a teaching, training, counseling center in Cambridge, Massachusetts. After moving to Dallas, where Charles worked with Probe Ministries, the Thaxtons resolved to teach their own children according to the KONOS model of incorporating academic subjects within a character development framework and called their home-school KONOS Academy. Carole Thaxton and Jessica Hulcy co-authored the popular KONOS CURRICULUM unit studies. While teaching and counseling at the Julian Center in Julian, California, Charles continued to speak to thousands of university students throughout the world. Meanwhile, Carole spoke at hundreds of conferences about how to teach the KONOS way while teaching their own children and leading home-school co-ops. Charles' first book *The Mystery of Life's Origin* (Thaxton, Bradley, Olsen) was translated into Romanian in 1986, which led to his grand entrance into the university lecture halls of Romania after their revolution. Translation of *The Mystery of Life's Origin* and later *The Soul of Science* (co-authored with Nancy Pearcey) into several Eastern European languages, led to extensive travel throughout Eastern Europe. The Thaxton family decided to reside in Prague for six years for more intensive ministry within the most atheistic country in Europe -- the Czech Republic. Carole's forte of education and counseling prepared her not only for home-schooling their own sons but also in founding the KONOS ACADEMY OF PRAGUE, an English-speaking biblical worldview school, and for counseling English-speaking families living abroad on parenting and education issues. After Charles' radical cancer and subsequent amputation, the Thaxtons moved to Fayetteville, GA, and began KONOS Academy in 2001.

THE MEANING OF KONOS

KONOS is a concept of education based upon theistic principles. This means that we teach God exists and has very practical effects upon this world. The word “KONOS” is the Greek word for “cone” representing a biblical worldview. The inverted cone symbolizes God at the top of all life, not just “religious” life. His influence is seen both in creation (natural and physical sciences, geography, mathematical principles) and in His design of humans (philosophy, history, art, music, literature, technology, and law). Therefore, to be well educated means to understand these subjects through a biblical lens.



...along unfamiliar paths I will guide them. I will turn the darkness into light before them...

Is. 42:16

THE DISTINCTIVES OF KONOS ACADEMY

Classic curriculum

KONOS provides a classical education. This is not limited to the Graeco-Roman classical period or the trivium/quadrivium curriculum (based upon a Platonic model rather than a biblical model). We use the term “classical” to refer to that which is true, good, and beautiful from God’s perspective. With the Bible as the benchmark of truth, goodness, and beauty, there is a higher standard by which to evaluate all human works and toward which to strive. We choose to study time-proven works, read excellent literature, listen to classically appreciated music, observe fine art, and learn from admirable people. High standards of skills and conduct are upheld for students to emulate. Students like learning at KONOS because of its hands-on, experiential, challenging, fun-filled activities, which supplement their classical education.

Coordinating with parents

We agree that parents are the primary educators (i.e., trainers, mentors, nurturers, counselors, shepherds, disciplers) of their own children. Within this broad goal, they select the best avenue of education for each of their children. One option for schooling their children is the one-day program of KONOS Academy (including KONOS Kidlets, Kids, and Juniors). We aim to be very clear about our distinctives before a student is enrolled so that parents know what they are purchasing. Parents are informed on a weekly basis of student requirements.

Coordinated context

KONOS teaches the “big picture.” KONOS students understand that God exists and has communicated to this world, which establishes a framework for all subjects. Subjects are organized around thematic units so that history, art, music, literature, and English composition are all related to the same basic theme.

Captivating experiences

No matter how broad the context, no matter how well integrated the curriculum, no matter how true the material, it is not “digested” by the student if it does not captivate his interest. God created people to be (active), not just to receive (passive). One KONOS goal is to create a love of learning and to insure that students really learn, not just cover, what is presented. KONOS activities absorb the student’s interest and immerse him in a topic. Even high school students learn best and remember more from experiential activities.

Challenging self-learning

KONOS Academy exists for more than entertaining and informing students. We want students to inquire on their own, to find answers to questions, to come up with creative solutions, to seek to learn more. KONOS challenges students by giving them the responsibility of problem solving. This sometimes requires “gags and handcuffs” for us teachers who love to show and explain what we know.

Creative expression

As every teacher knows, something is not truly known until it is taught. KONOS goes beyond just “covering” material. Unless a student is able to tell it or demonstrate it to someone else, he does not truly know it. If he can communicate it using his own words, or an artistic rendition, or a drama, or a musical composition, then it is evident that he knows it. Therefore, KONOS emphasizes rhetorical/creative expression in the arts and literature. Through these creative media, he both reinforces and refines what he has learned.

Caring community

KONOS emphasizes learning in tutorials and small groups. In this relational context, students feel comfortable to explore, to ask questions, to try new things, to fail, and to excel. The teachers observe their areas of strength, weaknesses, learning styles, and interest areas. Within the context of small groups, problems are noticed and attempts are made to adapt to the student’s particular needs.

Character emphasis

We want the students not only to be smart but also to be good. Of what value is intelligence without moral character? In fact, a smart criminal is more dangerous than an ignorant one. Theodore Roosevelt rightly said, “*To educate a man in mind and not in morals is to educate a menace to society.*” Christian values are emphasized at KONOS Academy. Christian character is modeled and integrated throughout the academic program.

OUR CORE VALUES

- Knowing God, through Jesus Christ, and submitting to Him and His word, both as an organization and as individuals
- Desiring to give glory to Him rather than to ourselves
- Being a people of grace and love
- Recognizing the dignity of each person as created in God's image
- Appreciating the distinctiveness of each person (talents, needs, learning styles, etc.)
- Acknowledging that all students and faculty are flawed as a result of the Fall
- Affirming that the remedy for the Fall is expressed in Romans 6:23, "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."
- Establishing a God-honoring environment of goodness, truth, and beauty in which to learn and grow
- Acknowledging that education is best served within the family and is the primary responsibility of mothers and fathers
- Recognizing that marriage consists of the union of one man and one woman. If the atmosphere or conduct within a home is counter to, or in opposition to the biblical model that KONOS teaches, KONOS reserves the right, within its sole discretion, to refuse admission of an applicant or discontinue enrollment of a student. This includes, but is not necessarily limited to, living in, condoning, or supporting sexual immorality; practicing a homosexual lifestyle or alternative gender identity; promoting such practices; or otherwise having the inability to support the moral principles of the Bible and KONOS (Lev. 20:13a; Rom. 1:21-27; Matt. 19:4-6; 1 Cor. 6:9-20).

OUR PURPOSE

- To glorify God as we support families who choose to home school
- To provide quality education, teaching truth the KONOS way
- To train students to think biblically and critically as we prepare them for higher education and greater influence in the world

OUR STATEMENT OF FAITH

We believe in God the Father, Almighty, Maker of heaven and earth and in Jesus Christ, his only begotten Son, our Lord, who was conceived by the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate; was crucified, dead and buried. He descended into hades. The third day he rose again from the dead: He ascended into heaven, and sits at the right hand of God the Father Almighty. From thence he shall come to judge the quick and the dead. We believe in the Holy Spirit, the holy catholic church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. (The Apostle's Creed)*

** universal*

OUR COMMUNITY

KONOS Academy is an overtly Christian community, teaching from a distinctly Christian and biblical worldview. We are a community that respects and attempts to follow God's word, the Bible. Nevertheless, it is a community open to people who do not share our belief in Jesus Christ as God (or the Apostle's Creed above). Those not holding our Christian convictions understand and accept that the teaching at KONOS will be from a historic Protestant Christian perspective. We do not discriminate on the basis of race, color, or national and ethnic origin in our admissions policies, scholarship programs, athletic, or other school sponsored programs.

OUR FAMILIES

We are here to assist and support families. A loving father-mother relationship is ideal for optimal educational achievement. We can best assist you in educating your child when there is a firm, loving home based upon biblical principles (instruction, loving correction, loving discipline, exercising self-control, honesty, integrity, etc). We encourage biblical counseling for struggling families and are happy to make referrals for you.

THE KONOS ONE-DAY CORE PROGRAMS

The one-day per week program provides a core curriculum for homeschooled students using a university model. High school students (KONOS Academy) meet one day per week on Tuesday, Wednesday, or Thursday from 9:00-2:45 and are then given assignments to be completed for the following week. Parents receive professional support, group activities, and an organized curriculum for the year. KONOS Academy is accredited by the Georgia Accrediting Commission (GAC).

KONOS ACADEMY (9:00-2:45) serves grades 9-12 and emphasizes a biblical worldview in both content and methods. The curriculum follows a four-year cycle of history from creation to the present. History is coordinated with pertinent literature and writing assignments, drama and speech assignments, and art and music assignments. During Year 1 (Creation to Christ), students also study psychology and career search. In Year 2 (Rome to Renaissance), they study health. In Year 3 (founding of America), students also study government. During Year 4 (20th century), students also study economics and ethics. All courses fulfill Georgia requirements for college-preparatory high school graduation. Please see www.konos.org for more information.

KONOS JUNIORS (9:15-2:45) serves grades 7-8 with a geography-based curriculum. They, too, integrate the history, culture, and literature of each country. Writing assignments are related to each country or continent. Please see www.konos.org for more information.

KONOS KIDS (9:15-2:45) serves grades 4-6 with KONOS Curriculum unit studies based on character qualities, integrating science, social studies, art, music, literature, language arts, and Bible. The day is full of content and related hands-on activities. Please see www.konos.org for more information.

KONOS KIDLETS (9:15-2:45) is a program designed by Carole Thaxton for grades 1-3 (ages 6-9). The children will meet once a week and will be instructed by two experienced teacher-moms. Meanwhile, moms will meet for 1+ hours 9:15-10:30 with Carole Thaxton for weekly support (babies and toddlers may attend). We are calling this a directed co-op. It is more than a playgroup but less than a formal program, i.e., appropriate for this age group. It is cooperative enjoyment and enrichment while absorbing new information and skills, readying them for more formal learning in KK. We hope to keep their interest and enthusiasm, not sap the delight of learning. Please see www.konos.org for more information.

2018-19 KONOS ACADEMY CORE COURSES

MEDIEVAL WORLD HISTORY: Rome to Renaissance (1 credit)

Dr. Charles Thaxton

The theme for 2018-19 is ROOTS. Using a variety of resources we will examine the roots of Western civilization, starting with Jesus Christ in the Graeco-Roman world, through the development of the early Church and expanding through Europe. Each year also reviews the big picture of history and geography. Students learn by lecture, personal research, and group presentations.

BRITISH LITERATURE AND COMPOSITION (1 credit)

Cindy Johnson, John Lee, Joanne Lee, Dr. Sharon Sellers, Carole Thaxton, Mary Jane Macaluso, Suzanne Buchanan

English literature is coordinated with the history units. We will read and analyze a wide variety of plays, historical fiction and current works based upon the Middle Ages. Students practice vocabulary, grammar, and composition skills each week. Each student will learn and practice essay organization and structure; write analysis essays, summaries, articles, and persuasive essays. They will also learn the skills of script and speech writing.

NEW TESTAMENT/EARLY CHURCH (.5 credit)

Dr. Charles Thaxton

Our history course will use the New Testament as an outline for the early years of this period. Students learn and write about the influence of early church martyrs and leaders.

HEALTH (.5 credit)

Melody Benson

This required high school course will be approached from a biblical perspective, incorporating personal stewardship of the body and individual physical, emotional, and spiritual health.

SPEECH AND DRAMA (.5 credit)

Joanne Lee, Diane Mitchell, Kim Pollard

Students gain confidence and competence in rhetorical skills through practice in public speaking and drama. Each year students participate in a major theatrical performance. This year's play will be *A Midsummer Night's Dream: A Shakespeare Cabaret*.

YOUR KONOS ACADEMY TEACHERS

JOHN LEE (Head of School, literature and Bible teacher) B.A. in Economics from Brown University and Masters degree in Pastoral Divinity from the Log College at Heritage Church. Mr. Lee, with his wife Joanne, co-founded Grace Christian Academy, a classical Christian school in NY, and served as its principal, Bible and literature teacher until moving to Georgia in 2001. He is the director of Konos Academy and homeschooling dad of five children, all of whom have attended or still attend KONOS. 678-283-4755 or john@konos.org

DR. CHARLES THAXTON (History teacher, New Testament and Early Church) received a Ph.D. in physical chemistry from Iowa State University before studying and teaching at L'Abri. He completed post-doctoral work in the history of science at Harvard University and molecular biology at Brandeis University. He held a faculty position at Charles University, Prague, Czech Republic. He is co-author of *The Mystery of Life's Origin* and *The Soul of Science* (both translated into several languages) and contributor to several books and journals. Dr. Thaxton has lectured worldwide. His specialty is issues in science/faith relationship and the history and philosophy of science. He has a passion to answer, "Can the Bible be trusted to give reliable answers to our questions?" and how to communicate the answers to skeptics. Dr. Thaxton currently teaches at the Academy and speaks at conferences and seminars. 770-632-0892 or thethaxtons@aol.com

CAROLE THAXTON (English and Kidlets teacher and curriculum writer), B.A. biology, M.S. counseling from Syracuse University, is 16-year homeschooling mom, teacher, counselor, co-author of the KONOS CURRICULUM and author of *Learn to Write the Novel Way*, *Write Your Roots*, and *Olympic Writing*. Before meeting Charles at L'Abri, she worked as a professional counselor at the Devereux Foundation. She has counseled, taught, and supervised in a variety of educational/developmental settings (residential treatment center, public school, private school, international school, home-school, and parent cooperatives). She founded the KONOS ACADEMY OF PRAGUE, an international Christian worldview secondary school, and the KONOS Academy in Fayetteville, and teaches, leads seminars, and counsels parents. 770-632-0771 or thethaxtons@aol.com

JOANNE LEE (English and speech teacher, Drama Director), B.S. in Business Marketing from Long Island University and M.B.A. from St. John's University, worked as an underwriting and human resources manager before she and her husband John co-founded Grace Christian Academy at Merrick NY. The Lees home school their five children, who are attending or who have graduated from KONOS. Mrs. Lee coached KONOS Communicators debate and speech (interpretive, platform, and limited prep) for eight years and has co-directed KONOS productions since 2006. [678-283-4753](tel:678-283-4753) or joanne@konos.org

CINDY JOHNSON (English literature and writing teacher), B.S. Home Economics and M.S. in Housing/Education from Auburn University, is the mother of two children (both college graduates) whom she home-schooled for 15 years. She previously worked for the Alabama Cooperative Extension Service as a County Agent/Home Economist and at Delta Airlines before becoming a teacher at KONOS Academy. 404-307-0211 or cindy@konos.org

MARY JANE MACALUSO (Writing teacher), B.A. in English with a minor in Spanish from Valdosta State University. Worked as a copywriter and English tutor as well as an English language teacher in Seoul, South Korea. Mary Jane has homeschooled 12 years and has two children in KONOS and one KONOS graduate. She has a passion for language arts, art, and music. mjmacaluso@me.com

SUZANNE BUCHANAN (Writing teacher)

B.A. from Michigan State University in American Political and Legal Processes and J.D. from Indiana University School of Law. Suzanne served as staff editor and associate managing editor of the *Indiana University Law Journal*. She worked as a lawyer for 10 years before homeschooling since 2003.

DR. SHARON SELLERS (Advanced literature teacher), Ph.D. American Studies, Emory University, 30-year professor at Clayton State University, volunteers her time to teach literature to advanced students at KONOS Academy. 770-461-2021 or ssellers4@gmail.com

MELODY BENSON (Health teacher) With a B.A. in Intercultural Ministries from Moody Bible Institute and an M.A. in Counseling from Colorado Christian University, Melody has served as a counselor in a variety of ministries. Her most recent professional role was at Bryan College as a dean and counselor where she and her husband, Matt, worked with college students for 20 years before moving to Georgia to serve with Operation Mobilization. Having homeschooled for nine years, their three children are enjoying growing through the KONOS community. mabenson@hotmail.com

KONOS PLUS™ ⊕ COURSES

KONOS Plus™ ⊕ Courses provide additional courses for those taking the one-day program and are also *open to all homeschool families*. These courses include math and science at various levels, languages, computer science, photography, art, and filmmaking. Every course offered by KONOS is accredited. Please see course list and teacher descriptions at www.konos.org. **Courses are also listed on the KONOS Plus™ ⊕ Courses chart on page 20.**

KONOS PLUS™ ⊕ TEACHERS

MARTHA BLANCHARD (Physical Science and Physics teacher) B.S. in physics from the University of Texas and taught high school physics and physical science both in the public schools and for homeschoolers. She has homeschooled for more than 15 years. 334-328-7964 or martha@konos.org

DR. JESSICA SHOCKEY (Biology and Chemistry teacher) earned her Ph.D. in Molecular and Cellular Biology and Pathobiology with an emphasis in Marine Biomedicine and Environmental Science from the Medical University of South Carolina (2008). Dr. Shockey spent her undergraduate years at Georgia Southern University in Statesboro, Georgia, majoring in biology and minoring in chemistry. She has taught a wide variety of courses, from beginning Latin to Biology to SAT/ACT prep. 843-224-6106 or jessica@konos.org

JODI WORLOW (Middle School Science, Elementary Math teacher) B.S. in Middle Grades Education from Berry College with concentrations in Science and History. Jodi and Mike Worlow have four children with two attending KONOS. They have homeschooled for the past 11 years and Jodi taught at a private school for five years. Educating children is a passion for Jodi, and she is excited to share her love of science with middle school students. jodi@konos.org

MARIELLE HERSEY (Middle School, Pre-Algebra, Algebra I, Algebra II teacher) M.A. Masters in Education from the University of Michigan and MBA from Baker University. A former engineer, technical training consultant, web designer, technical writer and photography business owner, she left her career to stay home with her children and has been home-schooling the last 16 years. A native of Switzerland, Mrs. Hersey is fluent in four languages. She has also taught and tutored math classes for the past seven years at various locations and assists in the NCFCA. 248-867-2191 or marielle@konos.org

CASSIE MCGUIRE (Geometry and Pre-Calculus teacher) B.S. in Mathematics from the University of West Georgia. Cassie has taught high school math in public school as well as serving as a math tutor for middle school through college level. She left her full-time teaching career to begin homeschooling her three children as her oldest child approached kindergarten. She loves to learn and enjoys encouraging high school students to be excited about the plans God has for their lives. 256-201-3663 or cassie@konos.org

JUDY LINZIE (Spanish teacher) B.A. from Indiana University, Bloomington, IN with a double major in Spanish and Italian and a minor in French. Mrs. Linzie was born in Cuba and studied in Italy for a year. She was a homeschool mom for 26 years, teaching her five children. She has worked in retail analysis, buying and managing, along with Spanish tutoring. 770-356-2609 or judy@konos.org

SUSAN GRECO (American Sign Language teacher) B.A. in Literature, Cultural Studies from SUNY Empire State College. Susan continued studies at Hofstra University for qualifying training to work with the deaf. Her childhood growing up alongside a deaf brother and immersion in the deaf community through the Long Island Church of the Deaf conditioned Susan to work for several years as a job coach and interpreter for the deaf. Susan has homeschooled her four children over a period of twelve years. Since 2012 she has provided instruction in American Sign Language (“ASL”). Expressing poetry, stories, and hymns/spiritual songs in ASL is Susan’s specialty and remains her favorite pastime in ASL study. sue@konos.org

JODETTE DIDOMIZIO (Classical Art) Early in life, JoDette discovered a passion in art by drawing everything she could get her hands on. Her original designs have been represented in a children’s card collection, art shows, and art galleries. JoDette married her husband Chris DiDomizio, owner/operator of a successful art school in Atlanta, DiDomizio’s Art Center, Inc. Jodette is an artist, art teacher, and director of the Children’s Art Program which encompasses ages six through high school. In 2010, she opened a non-profit organization “Art With a Mission, Inc.” which reaches out to orphans and needy families through art fundraisings. www.didomizioartscenter.com

DOUGLAS DUNKLIN (Basic Film making teacher) Doug Dunklin is a retired Army Colonel with an undergraduate degree from North Georgia College and a Masters degree from the US Army War College. He has been teaching and instructing young people in a variety of subjects for over 30 years. Mr. Dunklin has produced two feature-length films with local homeschooled students and has been a homeschool dad for 15 years. He has two children who have both graduated from KONOS Academy. doug@konos.org

JEREMY HARWELL (Photography teacher) Mr. Harwell has been in love with photography for a very long time! He started as a photojournalist working for newspapers and then moved on to portrait photography and commercial photography. For the last 12 years, he has run his own boutique commercial studio. He has been published in *USA Today*, *New York Times*, *AJC*, *Photo District News*, *Atlanta Magazine*, *Martha Stewart Weddings*, *Modern Bride*, *Inside Weddings*, *Destination Weddings*, *Bride’s Magazine* and *Bride’s UK*. He was honored to win PDN’s Rising Star of Photography in 2012 and was named one of the world’s Top Wedding Photographers by Martha Stewart in 2014. jharwell@harwellphotography.com

SPORTS

Sports are offered seasonally to **any** homeschooled student or students of a private school that does not offer that sport. All sports participants earn a PE credit toward graduation requirements. See www.konos.org for information on how to apply. **All students must maintain a “75” overall average in every KONOS course and cannot be failing any individual course in order to be eligible to participate on any KONOS sports team.** Failure to pay tuition or the sports fees will result in late charges added and will prohibit that athlete from participation until the fees have been fully paid. *Students are no longer eligible for participation after they graduate high school.*

MICHELLE VILLARS (Athletic Director and Cross Country coach) is a graduate of Troy University, with a B.S. degree in business/marketing. She worked in medical equipment sales as a regional sales manager. Long-term homeschool mom of four sons, she has been competing in triathlons/running events for several years, including a half-iron man and two marathons. Coach Villars is an active member of the Peachtree City Running Club. Her oldest son serves in the U.S. Army and her three younger sons have attended KONOS. 404-234-8107 or michelle@konos.org

JOSHUA THORNTON (Varsity Basketball Coach) Josh is a sports fan at heart and has coached basketball, baseball, soccer, and football over the past 20 years. He was a member of the baseball team and graduated from the University of Nebraska with a BS degree in Land Use and Real Estate Economics. Josh has been managing, developing and financing projects in the commercial real estate industry throughout his career and also has a variety of other entrepreneurial pursuits. Josh and his wife Sarah, have five children and he enjoys spending time with family, playing golf and cooking.

COLBY ALLEN (Middle School Basketball Coach) Colby has been involved in coaching basketball, baseball, soccer and football for more than ten years. He played collegiate football at Bridgewater College in Virginia where he earned a degree in Health Science. He moved on to Old Dominion University where he earned his Master of Physical Therapy degree. Colby has taken his passion for sports to the healthcare arena where he serves as a physical therapist and works closely with athletes in the local area. Colby and Holley have been married for 16 years and have four children: Logan, Jocelyn, Kylee Grace and Macey. Colby enjoys weight-lifting, watching sports, reading and spending time with his family.

THONG DO (Varsity Girls Volleyball Coach) Thong Do a.k.a. Coach T (Varsity/Jv Volleyball Coach) Thong has been coaching for more than five years at Tsunami Volleyball and has been playing for more than 10. He's been to Nationals two years for the club and he is going again this year. Thong first picked up a volleyball and learned how to play from his youth leaders at church. He still practices and plays daily and tries to better himself every time he touches a volleyball. Volleyball is his passion and one day he hopes to coach a collegiate team. In his free time, Thong really enjoys working out, playing all kinds of sports, and spending time with his friends and family.

MARIELLE C HERSEY (Middle School Girls Volleyball Coach) Marielle was an assistant volleyball coach at Heritage Christian School during her daughter's participation. She played collegiate tennis and volleyball. Marielle also holds a black belt in Cha Yun Do. She has homeschooled her children for 20 years and is a mathematics teacher at Konos Academy. Marielle continues to play on a coed volleyball team in Peachtree City and has also played on various competitive tennis leagues since her family moved here 12 years ago. Marielle enjoys working with students and looks forward to the upcoming season.

CRAIG SMOKOWICZ (Boys and Girls Soccer Coach)

Craig has been coaching youth soccer for 7 years. His passion for the game took shape when he was living in Brazil. Craig has successfully completed the national soccer association G, F and State E licensing. He and his wife Ana have two children attending KONOS Academy. Craig has a master's degree in mechanical engineering and works for Delta Air Lines as an aircraft performance engineer. His desire is to teach the players godly life lessons through sports, engaging players to appreciate the importance of hard work and teamwork both on and off the pitch.

ADMINISTRATIVE STAFF

JOHN LEE (KONOS Academy Headmaster, Development Director, Financial Aid Administrator) See bio and contact information above under Konos Academy Teachers.

SARAH JIMENEZ (Office manager, tuition administrator and registrar) received her bachelor's degree in English from Oglethorpe University. She worked at Fayetteville Public Library before coming to KONOS. She has been married to Carlos Jimenez for five years. 770-632-0771 or sarah@konos.org

RENEE DELORENZO (Gradelink Administrator, Social Studies and IEP Support) Renee sees her greatest accomplishments in her acts of service: to God (missionary 1997-2015), to her country (Army 1988-1994), to her husband (since 1995), and to her children (since 1998). She sees mentors and role models as strategically important in the lives of our youth, and feels privileged to serve KONOS using her administrative skills. renee@konos.org

SHANNON CULL (KONOS Plus On-Site Supervisor, Events Coordinator) Shannon earned her B.S. in Human Development and Family Studies from Indiana University in 1996. Shannon has been married to Chris for over 20 years and has 2 KONOS teenage boys, Luke and Joey. For the past 13 years, she has enjoyed serving in student ministries at her church and is a gifted events organizer. shannon@konos.org

STUDENT CODE OF CONDUCT

KONOS Academy students want to learn. Of course students aren't perfect, but we expect a heart attitude of willingness to receive instruction and to conform to our standards. Therefore, students should show up for class on time and be ready to learn. During class, we expect students to refrain from talking with one another and exhibit respect for their teachers by sitting up and being attentive. All cell phones are collected at the beginning of each day and returned at the end of the day in order to minimize distractions and maximize learning. During the week, assignments should be done thoroughly and handed in on time. We expect students (and/or parents) who are struggling to seek help from their teachers. Students need to learn fairly and honestly. Cheating (passing another's work off as their own) has no place in this community. It is a form of lying and shows lack of respect for God, teachers, learning, oneself, and others.

This community of students is a sample of real life with opportunities to practice habits of respecting one another. Obviously, this means that students should not bully or steal from each other. Less obviously, it means that students must watch how they speak to and about each other. Gossip, unfair criticism, biting sarcasm, and lying all undermine relationships. Forming friendships that exclude others (cliques) is a way of saying that some students are worth more than others. Students need to help each other; the older students especially need to set an example for the younger ones. When students disagree, we expect them to argue respectfully, "speaking the truth in love." They are to forgive and not hold grudges. We are a community of peacemakers and peacekeepers.

We also expect students to show respect for other people's property. Destroying or harming another student's or the school's property, even if accidentally, means paying for it or otherwise making restitution.

Since our bodies are a gift from God, we expect students to avoid pressuring or tempting one another sexually. We do not allow pornographic materials or immodest dress, as these degrade people made in God's image. Students shall not practice public displays of affection on KONOS property or at any KONOS events.

Likewise, we expect students to refrain from tobacco, alcohol, or other controlled substances at school and at school functions. The use or encouragement of any of these behaviors can result in expulsion. Students who struggle in any of these areas need to know that they have the freedom to talk to teachers to find help. Students help each other's weaknesses by quickly reporting hurtful behaviors. This is a way to express love.

We expect the above conduct from all of our students, both on and off campus. If your student will not conform to these standards, KONOS Academy is not a suitable place for him/her. Violations of these standards may result in disciplinary action (perhaps even expulsion). Ongoing deceit and lying to those in authority undermine trust, reveal poor character, and negatively impact the rest of the student body. If such behavior persists without any indication of repentance, disciplinary action (including possible expulsion) will follow. If a student is struggling with a part, or parts, of this code of conduct, we ask them to seek a teacher's help right away. We reserve the right to admit, deny, or dismiss any student if in the judgment of the administration the student or parents fail to comply with KONOS Academy standards. If at any time during the enrollment of your student, the school administration and student/family can no longer work together in a spirit of unity, and all reasonable avenues of communication and reconciliation have been exhausted (including the directives of Matthew 18:15-20), the student/family agrees to voluntarily withdraw from KONOS Academy.

This Code of Conduct applies to all KONOS core and KONOS *Plus* students; both on and off campus, and to all KONOS sponsored events and activities (prom, athletic events, and all other off-site events).

I have read, understand, and will comply with the KONOS Code of Conduct and all of the policies and values outlined in the Parent-Student Handbook. I have also read the KONOS tuition policy and agree to its terms as outlined on page 12.

Parent signature _____ Date _____

Student signature (KA and KJ) _____ Date _____

FREQUENTLY ASKED QUESTIONS

What are specific class rules?

We believe in a minimum of rules, encouraging these young adults to examine their own hearts and to act in a way pleasing to the Lord. The goal is to assist them in learning. The primary method is self-discipline and self-control. If we see disobedience, disrespect, or class disruption of any kind, we will notify the parents.

- 1) **AVOID DISTRACTIONS THAT DISRUPT ABILITY TO FOCUS**
No cell phones, laptops, or iPods are allowed in class. All cell phones are collected at the beginning of the day and returned at the end of the day. Adhere to the dress code (below) and principles of modesty. Students may not leave the campus during the school day without permission or sit in their vehicles during lunch.
- 2) **NO GUM-CHEWING** is allowed in class. There are two reasons for this. First, it facilitates speaking clearly. Secondly, it keeps gum from being stuck on tables and floors.
- 3) Alcohol and tobacco products are prohibited on the campus and at any KONOS sponsored activities and events. This includes parking lots and cars.
- 4) **PUNCTUALITY is expected.** Arriving late to class is very disruptive and distracting. **Please arrive at school no later than 8:50 am.**
- 5) Listen attentively and raise hand when desiring to speak during a lecture; during small group discussions, practice conversing in a way that allows each person to speak. Practice Eph. 4:29.

Is there a dress code?

With most issues, we provide form and freedom, a structure and choice within that structure. As for dress, the “form” is dress that is fitting for the occasion. We are an academic institution, preparing students to be professional. Therefore, academic/professional or “business casual” as opposed to “sports/leisurely” is appropriate dress. We trust the students and their parents to make appropriate decisions. In general, **avoid ripped jeans, short-shorts and short dresses (shorts should be halfway down the thigh)**, sweats, or other sloppy or immodest dress. Avoid distracting adornment (e.g., nose rings or tattoos) that distract from learning. Nose rings are not permitted. The “freedom” is the creativity of each student within proper guidelines. Parents will be notified if there are clothing issues.

Where are the classes?

Christ’s Church at Whitewater (CCW), 1577 Highway 85S, Fayetteville 30215, is the location for classes (Kidlets, KK, KJ, KA, KPlus). The Carrier Center (smaller independent building) is exclusively for the KA students. The main building of CCW is for KONOS Kidlets, KK, and KJ students. Our responsibility, as good tenants and stewards, is to leave the facility as we found it (or better). Restitution for property damage will be the responsibility of the student causing the damage.

When are the classes?

KONOS Academy **high school core classes are held on Tuesday, Wednesday, or Thursday from 9:00 – 2:45.** Students should arrive for core classes (Tues./Wed./Thrs.) no later than 8:50. KONOS Kidlets, Kids, and Juniors have class from 9:15 – 2:45. See the KONOS *Plus*™ ☸ chart on page 20 for class times on Mondays and Fridays.

Do I need to fill out a Declaration of Intent to Homeschool form?

Yes, you are required to submit a Declaration of Intent every year. You may fill out the form at this link: <http://www.gadoe.org/Pages/Home.aspx>. Make a copy and submit it to Holly Hampton at KONOS at the beginning of the school year. Keep a copy for yourself. By state law, you are required to keep attendance for yourself, but do not submit monthly reports to the state or KONOS.

Is KONOS accredited?

Yes. Every course (both core and supplementary) is accredited by the Georgia Accrediting Commission (GAC). Consult with Holly Hampton (hollyba749@bellsouth.net) about any courses not taken under the KONOS Academy umbrella.

How is KONOS Academy tuition paid?

Tuition is due the first week of each month. Tuition received after the 10th of the month will be assessed a \$30 late fee. We strongly encourage the use of automatic payments through the web bill pay systems offered by your bank. Schedule automatic payments to KONOS with an arrival date of the 5th of the month. We also accept credit cards (Visa, M/C, Amex, Discover) for all types of payments through the KONOS website. It is important for us to receive tuition in a timely manner so we can pay our teachers in a timely manner. KONOS *Plus* course tuition will be added to your monthly statement. Deliver checks, payable to “Konos Connection,” to class or send to:

KONOS Academy
P.O. Box 142099
Fayetteville, GA 30214

You may choose to pay in advance for several months or even the whole year. A monthly statement will be issued for each family. Sarah, our administrative assistant, handles all tuition payments. Please call her at 770-632-0771 on Tuesdays or Thursdays, or email her at info@konos.org, with tuition questions.

Tuition Policy

Enrollment at KONOS Academy is purely voluntary. Your enrollment is a declaration that you have counted the cost and are willing and able to bear the obligation of paying monthly tuition and the sustaining fee.

- **Early withdrawal from the core program is permitted up to October 31st with no additional tuition payment required. If a student withdraws after October 31st, payment of 50% of tuition for the remainder of the year (Nov. – May) is required and may be paid monthly.** Salaries and budgets have been established based on the annual commitment of our families.
- **Late tuition will be assessed a late fee of \$30/month and a part of a month will constitute a whole. For example, tuition late 10 days will receive a \$30 late fee and 40 days will receive a \$60 late fee.**
- **Unless prior arrangements have been made with the administration, a student will not be permitted to attend class or participate in any KONOS events when tuition is delinquent beyond 60 days and payment has not been made.**
- The annual sustaining fee of \$300 is payable by September 15th or in two equal payments due August 15th and January 15th. **The sustaining fee may be broken up into 10 monthly payments at your request.** Please contact Sarah Jimenez at sarah@konos.org to make arrangements. The tuition policy also applies to late payment of the sustaining fee.
- If tuition is in arrears beyond 90 days, the full balance of the annual tuition must be paid in full before the student can return to class. In addition, if that student returns the following year, the first four months of tuition must be paid before the school year begins.
- Any students enrolled to return to KONOS Academy must have all unpaid balances paid in full before the student will be permitted to start the new school year or participate in any KONOS athletics or events.
- Report cards and transcripts will not be released until tuition is paid in full.

Does Konos offer tuition assistance?

Yes, KONOS Academy is able to offer tuition assistance to students through the Education Expense Tax Credit law (HB 1133). Assistance is the result of taxpayer participation (that includes you!) and cooperation with Georgia GOAL, a student scholarship organization that partners with KONOS. Eligibility must be established in a student's first year of enrollment in the core program at KONOS Academy (KONOS *Plus* only students are not eligible for assistance). For further information, please contact John Lee at john@konos.org.

Families that solicit donations to KONOS Academy from corporate sponsors also have the opportunity to have 50% of the donation applied to their tuition balance.

How do I enroll in and pay for Monday KONOS *Plus*™ ⊕ courses?

1. For specific questions about courses, please contact the teacher directly. Email addresses may be found on the website under “Faculty.”

2. You may enroll in any KONOS *Plus*™ ⊕ course online at www.konos.org. An application can also be printed off and mailed into KONOS. Most of the *Plus* classes are held on Monday.
3. If a course has not met its minimum requirement of students, the registration fee will be refunded.
4. The course teacher will contact each student directly about location, time, materials, etc.
5. Each teacher arranges for purchase and distribution of materials. The parents may be instructed to purchase a textbook from a recommended source, or the teacher may supply materials during the first day of class and collect a fee directly from the parents.
6. Tuition is paid monthly by the first day of class. Checks are made payable to KONOS. The monthly tuition for KONOS *Plus*™ ⊕ classes may be added to the KONOS core tuition check. The most preferable mode of payment is by mail or by direct deposit from the parents' bank.
7. **Withdrawal from a KONOS *Plus* course before October 16th is permitted with no further obligation for remaining tuition payments (October tuition is required if drop request is after Oct 2nd). Parents must notify the Konos Plus teacher directly. After October 16th, the withdrawing family is responsible for 50% of the remaining tuition payments for the school year. All parents should consult with the Konos Plus teacher before withdrawing. The administration will drop a student from a class only after receiving confirmation from the teacher to proceed.**
8. Questions about tuition should be directed to Sarah Jimenez at sarah@konos.org (email is best) or at 770-632-0771 on Tuesdays or Thursdays. A monthly email statement will be sent to the parents.

How are grades reported?

Tests are given periodically (short essay, long essay, matching, multiple choice, impromptu speeches, open-book tests) with an exam at the end of each semester. At the end of the first semester (end of January) families will receive semester report cards by email. At the end of the second semester (end of May) families will receive report cards mailed to the home address. The state of Georgia records grades by semester and determines the GPA and HOPE qualification based upon semester grades. Grades are listed on Gradelink (see "How to Use Gradelink").

How do I use Gradelink?

1. If your student was enrolled in KONOS Academy last year and you already have a username and password, you will be able to use the same again this year.
2. If you are new to KONOS Academy or are logging into Gradelink for the first time, you will need your unique student code. This code will be emailed to the parents.
3. To login for the first time, go to www.gradelink.com.
4. The school code for Konos Academy is 1600.
5. You will receive separate login information for each student – different from the parents.
6. In the parents' login, you will be able to see all of your children's grades within one account.
7. After you have used the login information provided for you, you can go to "My Account" and change your password to one you can remember.
8. If you would like an app on your phone, the same login information will be used for both.
9. Once you are logged into Gradelink, the parents can toggle between children. Each will have a list of classes they are registered for.
10. If you go to Assignments, you can see what grades they received in each class in each assignment. **Grades will be updated on a weekly basis for all Academy classes.** Or go to grades, and you can see a general overview of how they are doing.
11. For questions regarding Gradelink, please email Renee DeLorenzo at renee@konos.org.

Grading Policies

1. **LATE WORK:** Work that is turned in late *with parental excuse*, because of an absence or other extenuating circumstances, will be accepted. However, we discourage parents from allowing their student(s) to consistently turn work in late. Timeliness and the ability to meet deadlines are important life skills, and consistent lateness fails to foster these characteristics.
 - a. An assignment can be accepted late *only* if the student has a note from the parent that is received by the teacher before the assignment is due. Notes written by parents *after* the assignment was due are *not* accepted.

- b. Late work must be turned in within 1 week of the original due date, or a 0 will automatically be given.
2. **MISSING WORK: Assignments, quizzes, tests, etc. that are not turned in at the time they are due will be marked as 0 in Gradelink.** We have a no-tolerance unexcused lateness policy, which will be strictly enforced this year. Students will not be notified of assignments that are missing. There will be no opportunities to turn in missing work later in the semester.
3. **PREPARATION AND PARTICIPATION:** In addition to quiz and test scores, student preparation and participation are also factored into the student's grade. Teachers will evaluate the student's level of participation and preparation, including the following areas:
 - a. Does the student come prepared with assigned books?
 - b. Does the student come to class with completed assignments (reading, How to Read A Book, and study guides)?
 - c. Does the student complete assigned pages in workbooks?
 - d. Does the student participate in class discussions well? Poorly? Eagerly or silently?
 - e. Is the student disruptive and lacking self-control or engaged and attentive?

What is the Grading Scale?

A+	98-100	B+	88-89	C+	78-79		
A	93-97	B	83-87	C	73-77	F	69 and below
A-	90--92	B-	80-82	C-	70-72		

Final grades on report cards and transcripts shall not exceed 100%.

Participation in the sports program requires an overall average of 75% in all classes and a student must have a passing average in all classes.

What is the policy on plagiarism?

The following constitute plagiarism:

- Copying the work of another student and passing it off as your own.
- Copying sentences and paragraphs from books or the internet without citing sources and presenting the work as your own.
- Copying sentences and paragraphs, word-for-word, from a source without giving credit or citing the source.
- Using content from other sources (sentences, paragraph, or paragraphs) where the thoughts are the same as the source but words are moved around or substituted just enough to make it look like you didn't plagiarize.

The following will raise a red flag and look like plagiarism:

- Copying word-for-word (the most obvious offense).
- Using the same stream of thought sentence after sentence with minor word substitution.
- Using the same phrases as the source with little variation.
- Using the same content, facts, references, as the source as you move from paragraph 1 to paragraph 2 to paragraph 3, etc.

The plagiarism policy:

First offense – Zero on the assignment

Second offense – Zero on the assignment, one-week suspension from school, and zeros on all assignments, quizzes, and tests that week.

Third offense – expelled from school. Plagiarism is lying and stealing and repeated offenses reveal a lack of integrity and character that damages trust and does great harm. It cannot be tolerated.

What if I'm absent?

- **Unexpected Illness or Event:** Notify Mr. Lee by email if you will be out of class. Deliver the completed assignments to class, if possible. Appoint a student to deliver the current week's folder with assignments, if

possible. If absent, you will receive the week's assignments, parent letter, missed quizzes, hand-outs, etc. by email Thursday. Parents are expected to proctor those take-home tests. **The student is responsible to make up this work within one week.** When the student returns to class, put quizzes or tests in a sealed envelope (if you have not emailed them to the teacher of record) and other homework in the student folder. **Any missed or late work not previously excused will receive a 0. Any work received later than one week after an absence will receive a 0 on that assignment, quiz, or test.**

- **Planned absence:** Notify Mr. Lee of planned vacations or events. Regular policy applies (see above) except for writing projects (research papers, etc.) that are extended and have had due dates published well in advance of the absence. The student is still responsible to turn in writing assignments on the assignment due date or before and should coordinate with the writing teachers.

What is the illness policy?

Please keep your student home if he or she appears ill and could spread illness to others. We also ask that you keep your student home from school for at least 24 hours after running a temperature, vomiting, or having diarrhea. If they run a fever during the school day, parents will be contacted to come pick up their student as soon as possible. If they have been diagnosed with strep, then they must take their antibiotic for 24 hours before returning.

A student absent due to a contagious disease must be confirmed non-contagious before returning to classes. The following guidelines apply:

- *Chicken Pox* — Exclude 7 days, or have a doctor's permit to reenter school.
- *Diphtheria* — Have doctor's permit to reenter school.
- *Impetigo* — Have doctor's permit to reenter school, or wait until all sores are well.
- *Head Lice* — Exclude for at least 24 hours, and until the child's hair has been treated so there are no longer lice or eggs (nits) present, *or* the parents provide a written statement from a physician verifying that the child is no longer contagious. All treated students will be rechecked upon their return; if any live lice are found, the exclusion procedure will begin again.
- *Measles* — Have doctor's permit to reenter school, or until rash is gone.
- *German Measles* — No restrictions.
- *Meningitis* (Epidemic Type) — Have doctor's permit to reenter school. Family contacts are not to return to school without doctor's permit.
- *Mononucleosis* — Have doctor's permit to reenter school, or exclude until free of symptoms.
- *Mumps* — Have doctor's permit to reenter school, or wait until all swelling is gone.
- *Pink Eye* — Have doctor's permit to reenter school, or until eyes are clear.
- *Ringworm of the Scalp* — May attend school with doctor's permit following prescribed treatment and must have ringworm covered by cap.
- *Ringworm of the Skin* — May attend school with doctor's permit following prescribed treatment and must have area covered.
- *Streptococcal* infections (Strep Throat and Scarlet Fever) — Have doctor's permit to reenter school or exclude until free of symptoms.
- *Staph* Infections — Have medical doctor's permit to reenter school or exclude until free of symptoms.
- *Tuberculosis* — Have doctor's permit to reenter school.
- *Whooping Cough* — Have doctor's permit to reenter school, or exclude until free of cough (usually 3 to 5 weeks).

Students enrolled in Konos Academy or who seek to enroll in Konos Academy, who are diagnosed to be carrying any serious and continuing communicable or potentially lethal disease, shall be denied admission, dismissed from the School, or excluded indefinitely from classes. They will not be permitted to enroll or reenroll until they have been diagnosed by a Medical Doctor (MD) as no longer carrying the communicable disease. This policy is to apply to diseases such as, but not limited to, Acquired Immunodeficiency Syndrome (AIDS). Students who test positive for antibodies of Human Immunodeficiency Virus (HIV) or who are infected with AIDS Related Complex (ARC) are included in this policy.

The administration reserves the right to make any decisions it deems prudent for the health and safety of the whole student body. The general guidelines above will be followed unless, in the judgment of the administration, circumstances call for a different course of action.

Can an assignment be excused?

Assignments may not be arbitrarily excused. All students are responsible for assigned work and tests. If there is a death in the family or extreme family emergency that prohibits the completion of work, contact the course teacher to discuss the handling of work in question. Even if an assignment is excused, the student is still responsible to make up any work that might appear on a future test in order to receive credit for the course. Any unexcused work will receive a zero.

What is an honors student?

All students take the basic core courses and do the weekly assignments. Honors students (typically 11th and 12th graders) will be given additional work. These courses are designated on their report cards as “Honors.” Students are placed by grade levels in the literature and writing classes according to grade and proficiency level. If you prefer your 9th-10th grader to be given advanced work or your 11th-12th grader to be given only basic work, please inform us by e-mail before the first day of class.

Konos Four-Year High School policy

The high school experience at KONOS Academy will consist of only 4 years, in compliance with the Georgia Department of Education which states:

“9th grade officially begins the Fall of the student’s 9th grade year.

The 12th grade year concludes at the end of the spring term after four years of enrollment beginning in the 9th grade.”

Some courses taken in 8th grade may count towards high school credit. Those courses include: Algebra I, Physical Science, and the first year of a foreign language. English, history, and electives taken prior to 9th grade will not be counted. *No course taken in 7th grade will be counted toward the high school requirements unless approved by the administration.*

Does KONOS have a graduation policy?

Beginning with the 2019-20 graduating class, students desiring to graduate with KONOS Academy must complete the four-year history cycle in the Academy, in good standing. Seniors have the option of enrolling in history only (option not open to freshmen, sophomores, and juniors). If a student desires to dual enroll during his/her junior/senior year and *not* enroll at KONOS, he/she will not be eligible to participate in the KONOS graduation ceremony. Students enrolled *only* in KONOS Plus™ ⊕ Courses are **not** eligible to participate in the graduation ceremonies of KONOS or receive a KONOS transcript.

Note: The 2018-19 senior class is the last class that qualified to be grandfathered under previous policy and may graduate with KONOS Academy if they have not attended KONOS their senior year. Those students must have completed at least their sophomore and junior years at KONOS.

Who is eligible for valedictorian and salutatorian?

Students who have been enrolled in KONOS Academy for all four years and taken all of the core curriculum classes (including electives) are eligible for consideration as valedictorian or salutatorian. This is necessary for a fair, “apples to apples,” comparison among qualifying candidates. Additional academic awards and designations (e.g. graduation medallion, honor cords, etc.) are also based on the inclusion of all core and elective courses taken at KONOS. **Core students who have *not* been enrolled in all four years and all classes are not eligible.** **Note: The KONOS Plus classes are *not* core classes are *not* included in valedictorian and salutatorian calculations.**

What is an associate student?

An associate student has completed his/her sophomore and junior years at KONOS Academy but has not enrolled for his/her senior year. If this student desires to graduate with KONOS Academy, he/she will be considered an associate

student. The associate student fee is \$150 and is due the first week of school (Sept. 5th). Associate students are not eligible for consideration as valedictorian or salutatorian since they will not have completed the same academic material as those students who completed their senior year with KONOS Academy. **2018-19 is the final year that KONOS will have associate students. Thereafter, all students will be considered to be full-time students.**

Does KONOS provide transcripts?

Beginning in 2019-20, KONOS will provide (included as part of tuition) college counseling and an accredited KONOS transcript for every core student. The cost, previously a separate fee, will be added to tuition. All KONOS courses (core, Konos *Plus*, and electives) will be listed on the transcript and none may be deleted. Families may forego a KONOS transcript if they desire to do their own transcript.

Does KONOS have an I.E.P. (individual education plan) policy?

Due to limited financial resources and staffing, KONOS Academy is not equipped to address special needs and individual education plans. However, the administration reserves the right to extend assistance to students.

IEP testing policy: All proctored quizzes/exams must be taken the same day as the rest of class and returned (scanned and emailed) the same day. This is mandatory to maintain the integrity of the testing process.

Does KONOS have an honor society?

Yes! The purpose of Eta Sigma Alpha National Home School Honor Society shall be to recognize and encourage scholarship among home school students. To achieve this purpose, Eta Sigma Alpha National Home School Honor Society shall provide opportunities for the development of an intellectual climate that will stimulate the exchange of ideas and ideals, foster scholarship, and promote academic excellence. Eta Sigma Alpha shall also advocate homeschooling as a viable and successful educational methodology and act as a liaison for homeschooling to the general public, colleges/universities, and the media. For national membership, students must score above the 90 percentile on a standardized or college placement exam and have a GPA of 3.5 or above. For more information, contact Kelly Mercer at mercerc6@bellsouth.net.

How much time is spent at home with assignments?

Students in the core program will spend 10-15 hours at home on their given assignments. Of course, students who read faster will spend less time, and those who type faster will be at an advantage. A good rule of thumb with the one-day classes is to spend at least the class time for four days. For example, for a one-hour literature class, spend at least one hour per day reading and answering study guide questions. The same is true for history, government, and other reading courses. For skill-building classes like grammar and vocabulary about one hour together, including memorizing and study. For writing, it varies depending upon the student's confidence, the complexity of the assignment, and the motivation of the student. Each of the following days is an 8-hour workday. With a lunch break and an afternoon break, that leaves plenty of time per day to finish work and still have free time. Of course, students competing in sports or speech and debate tournaments will have to work harder and spend more time in practice. **The following is a *sample* schedule for a Tuesday student working eight (8) hours/day. Each student's schedule and routine will vary according the unique personality, ability, and work habit of the student.**

Monday:

- Math (1 hour)
- Spanish (1 hour)
- Science (2 hours)
- Revise writing (1 hour)
- Read and review study guide (1 hour)
- Study vocab and grammar (1 hour)
- Study history and elective (1 hour)

Tuesday:

- Class day (6 hours)
- Math (1 hour)
- Spanish (1 hour)

Continued on next page

Wednesday:

Math (1 hour)
 Spanish (1 hour)
 Science (2 hours)
 Writing (1 hour)
 Reading and study guide (1 hour)
 Vocab and grammar (1 hour)
 History and elective (1 hour)

Thursday:

Math (1 hour)
 Spanish (1 hour)
 Science (2 hours)
 Writing (1 hour)
 Reading and study guide (1 hour)
 Vocab and grammar (1 hour)
 History and elective (1 hour)

Friday:

Math (1 hour)
 Spanish (1 hour)
 Science (2 hours)
 Writing (1 hour)
 Reading and study guide (1 hour)
 Vocab and grammar (1 hour)
 History and elective (1 hour)

Saturday:

Finish assignments

How much parent involvement is required?

Successful students need to be “walked through” the program. On Tuesday, Wednesday, or Thursday evening, parents and teen meet to plan the week ahead. Assignments are written in a student planner. A rigid daily schedule is planned (first work, then eat, then work, then play). At the end of each day, students show their completed work. Before the weekend, written material is submitted to the parent for review. The day before class is for refinement and study. Also before class, the parent reviews all the work to be sure it is completed and of sufficient quality to be handed in. For juniors and seniors, it is expected that they have already learned how to discipline themselves. Usually a more hands-off approach works best for these older teens. Discuss with the student a general schedule for each week and then let him/her try it. How would he/she like to arrange his/her time? Try it and adjust periodically as needed. Parent volunteers are needed throughout the year for the play and other special events.

What materials are needed?

For the one-day core courses, KONOS Academy purchases books and workbooks for each student from the materials fee. These are handed out during Orientation. KONOS *Plus*™ ⊕ course teachers will instruct on individual materials for that class and will contact their students directly. Core students are responsible for a backpack, lunch bag, water bottle, three-ring binder for assignment sheets and history notes, college-ruled notebook paper, 5 tab dividers, a pencil box or zippered bag containing two pencils with erasers, two black or blue pens, one red pen, a pencil sharpener, and a highlighter. On the assignment sheet, there is a list of specific books and other supplies to bring to the next week’s class. Students’ grades are marked down when they fail to bring required books to school.

Do students bring their own lunches?

Students may bring their own lunch and a snack to class. They also may order lunch each week when the athletic teams offer lunch as a fundraiser. A refrigerator and microwaves will be available to the students. Students are encouraged, though, to bring bottled water to keep at their desk all day. Keeping food at tables and snacking through class time is distracting to the teacher and other students, and is not permitted. Snacks should be eaten at the appointed break and lunchtime.

How do we stay in touch?

Communication is important. We want to answer questions and discuss concerns. *Teacher/class questions should be directed to the respective course teacher and contact information is on the KONOS website (konos.org) or in the KONOS Academy Directory.* The best way to contact John Lee is by email – john@konos.org. Mr. Lee will respond as soon as possible. You can also phone 678-283-4755 and leave a message if he is not available. We (KA, KJ, KK) send a parent letter each week. Please read the previous week’s assignment sheet, the parent letter, and the next week’s assignment sheet to stay informed about what we’re accomplishing in class and how your son/daughter is doing. Each KONOS *Plus*™ ⊕ teacher will communicate with you and let you know how best to contact him/her.

We also want to communicate with you and will do so primarily through email. **Please be diligent to read all email communication so you don't miss important information.** Families are responsible for all email communication that is not kicked back to KONOS for technical and/or server issues.

Who do I contact in an emergency?

If you need to contact your student during a class, please call the cell phone of the head teacher, not the student. Teachers' contact numbers appear in the directory. For KA students, call John Lee at 678-283-4755. If John Lee is unavailable, please call Joanne Lee at 678-283-4753.

How do we apply for next year?

Several reminders are sent home in the parent letters, beginning in January, strongly encouraging currently enrolled students and siblings to register online ***before*** our information meeting in the beginning of March. Enrolling online before the information meeting secures and reserves the student's place in their existing class day. Failure to enroll before the information meeting in March will result in loss of seniority status. After the information meeting, several factors are considered in assigning class days, and the administration reserves the right to place students in the day it deems best.

Why doesn't KONOS observe the same holidays as the public schools?

KONOS does not follow the public school calendar exactly and does not observe all of the same holidays as the public school system. While much of our holiday schedule is consistent with the public school calendar, Columbus Day, Martin Luther King Day, and Presidents' Day are not observed by KONOS because each of these holidays falls on a Monday and presents a conflict with our KONOS *Plus* class schedule and instruction requirements. Since we only meet on Mondays for KONOS *Plus* classes, we cannot observe every public holiday. Students may elect to observe the above holidays, but they will be responsible for all missed work and exams. The Konos calendar may be viewed on the website.

		Monday			Tuesday-Thursday	Friday		
		Math	Science	Language/Other	KONOS			
Block 1	9:00-10:30	Algebra 1 - Hersey (8:30-10:30)	Chemistry - Shockey	Spanish III-IV - Linzie (8:30-10:00)	Konos Kidlets (Tue, Wed, Thu - 9:15-2:45) Konos Kids (Tue, Wed, Thu - 9:15-2:45) Konos Juniors (Tue, Wed, Thu - 9:15-2:45) Konos Academy (Tue, Wed, Thu - 9:00-2:45)	Science Lab		
			Physics - Blanchard	MS Spanish (5-8) - Linzie (9:30 - 10:30)				
Block 2	10:30-12:00	Pre-Algebra - Hersey	Biology - Shockey	Spanish I - Linzie		Science Lab		
		Pre-Calculus - McGuire		Classical Art - diDomizio		Social Studies Support (10:00-12:00)		
				American Sign Language 1 - Greco (11:00-12:00)				
Lunch 12:00 - 12:30 (Math flex time if needed)								
Block 3	12:30-2:00	Middle School Math - Hersey	Physical Science - Blanchard	Spanish II - Linzie		Computer Science - Robinson (12:00 - 1:30)		
		Geometry - McGuire		American Sign Language II - Greco				
		Elementary Math - Worlow (1:30 - 2:30)						
Block 4	2:00-3:30	Algebra II - Hersey (2:00-4:00)	MS Science - Worlow (2:30-3:30)	Photography - Harwell				
				Spanish 1 - Linzie				
KONOS Athletics starts at 4pm ----->								
Block 5	3:30-5:00	Konos Athletics	Konos Athletics	Filmmaking - Dunklin	Konos Athletics		Konos Athletics	